**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

We allocate teachers based on the enrollment in each grade with a minimum of two classes per grade. School are given supplies, textbooks and classroom equipment, including computers, based on enrollment. We also allocate funds based on building issues including safety projects. Special Education costs are based on student needs and the specific grade level programs in each school. Sometimes children are moved outside of their elementary attendance zone. We also look at the needs of the specific children in elementary including ELL costs.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Yes, at two of our elementary schools there are several factors contributing to the higher spending than the District average.

At Cherry Lane elementary school declining enrollment has lowered the number of students. At the same time, we have added two self-contained special education classes for students with significant communication issues. These classes are staffed with a teacher, teaching assistant and several aides, for a small number of students, thus a higher average expenditure.

At Sloatsburg elementary declining enrollment, geography and student needs influence the staffing of the school. Because of the the geographic location of the school in relation to our other buildings, it is necessary to staff 1.0 FTE principal, nurse, psychologist and other clinical staff to meet student needs. This building is also designated as a Title I school, and thus receives supplemental funding in that manner.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Not applicable