**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

FUNDING ALLOCATIONS ARE BASED ON NUMBER OF STUDENTS AND NEEDS OF THE BUILDING. IT IS AN INTERACTIVE PROCESS BETWEEN DISTRICT AND BUILDING LEVEL ADMINISTRATORS.

This discussion of needs, goals and funding has been productive in helping the school district plot goals with a direction of providing resources to teachers and students. The goal of successful learning and preparing children for the future is the final factor of determination for the funds.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

NOT APPLICABLE

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

This is response to your questions of 11/21/2019.

1. Row 8 of Part A-III Curriculum development & supervision. The $90,717 for 2019-2020 is correct. The amount of $862,386 in 2018-2019 is incorrect; and should not be used as a base comparative.

2. Row17 of Part A-III Other Post-Employment Benefits (OPEB). The $1,607,844 for 2019-2020 is correct. The amount of $775,642 in 2018-2019 is incorrect; and should not be used as a base comparative.

  