**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

During the budget development process, the district attempts to allocate funds so that all of our students can receive the optimal educational benefit from the monies available. All of our building principals try to forecast their buildings needs for the upcoming school year, and provide a wish list of additions that they would like to make to supplies, equipment, programs, etc., if such funds are available. The budget is developed by always trying to adhere to the mission of the district; to provide a high quality and challenging education for every child, in a safe and nurturing environment. In the budget process, enrollment numbers at each school are used to fairly allocate school level spending in the district.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A