**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Funds are allocated based on the enrollments of each school.

Staffing is assigned based on maintaining reasonable class sizes at each grade level with corresponding support for the classroom.

Textbooks, materials and supplies, and computer software are allocated based on enrollment and requests from each building.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

ELLs are bused from the Otisville campus to the main campus to allow for greater efficiencies in instruction thereby lowering instructional salaries at Otisville with 0 FTE for ELL and assigning .8 FTE or more to the K-2, 3-5, MS and HS buildings on the main campus.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

  