**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The Millbrook Central School District is comprised of one K-2 elementary school (Elm Drive Elementary School), one 3-5 elementary school (Alden Place Elementary School), one 6-8 middle school (Millbrook Middle School), and one 9-12 high school (Millbrook High School). All students who go through our District attend each of these buildings, as there is only one building per grade band. Staffing and professional development are analyzed annually, taking into account the District's ensuing year's instructional goals as well as the known Special Educational placements. Also analyzed are projected enrollment and any specialized services we plan to offer. Funds are allocated to support District goals. Each principal is also allotted funds for supply and contractual expenses to run their programs, and this amount is variable, depending on declared goals within the context of the entire K-12 continuum. The amounts are reviewed with all administrators and approved by the Board of Education.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

N/A

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A