**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

High School has a Principal, 2 Assistant Principals

 Middle School has a Principal and 3 Assistant Principals

 Elementary School has a Principal and 1 Assistant Principal

 Teachers are assigned according to number of sections

 Every school has a School Resource Officer

 School Supplies is based on enrollment

The number of teachers and assistants are provided based on the number of sections in a particular school which is in turn based on the enrollments in that school.

The district has two high schools and we offer comparable instructional programs. We have only one middle school and allocations are made based on the needs of the student population. Allocations for the five elementary schools are primarily based on enrollment. We also provide additional resources to schools which have a larger special education population and/or ENL population.

School supplies are based on the enrollment and whether the school is an Elementary, Middle or High School.

Text Books and computers are generally given/replaced on a grade level basis districtwide.

The building maintenance expenses are based on the square footage and age of the buildings.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

There are some schools with special classrooms and student populations but it does not affect the

averages significantly . The average for Thomas Jefferson ES is lower because they have fewer students who need special education

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Not applicable