**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Schools are allocated funds with several approaches. Building leadership are allocated funds specific to their budgeting discretion based on total student enrollment multiplied by a flat dollar amount. These flat dollar amounts are consistent for all elementary buildings and are greater for middle and high school level buildings. There is also a flat $10,000 discretion amount that is distributed to each building principal. For staffing purposes, student needs, special education placements, and cost/benefit between staffing for programming vs outside and/or BOCES placements are considered. The majority of funding allocation is driven by student need and population demands. Special education classroom and academic support services typically generate a greater need for funding and additional dollars are driven towards those needs.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**