**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The district operates one building per grade level giving all students in the district access to the same resources. The budget is formulated based on enrollment and the related staffing and curriculum needs of the specific grade span for that building. There is no specific formula for allocating the funds.Staffing, the largest portion of the budget is projected based on anticipated enrollment with the goal of maintaining reasonable class sizes. All other budget requests are reviewed on a building by building basis with the goal of insuring the students have the items and services necessary to maintain programs and to adhere to current curriculum standards and district goals.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

not applicable

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**