**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The Honeoye Falls - Lima Central School District has a formal budget process that brings together the Board of Education, administration, staff, and community members for a series of meetings to review each school building's specific goals and the budget needed to support those goals. The individual school improvement teams review student data, both academic and social/emotional indicators, and develop goals. District operating departments such as Facilities, Transportation, and Technology similarly set goals and propose budgets. These goals and the supporting budget are presented in a series of meetings from January through March. The community-based committee makes a formal set of recommendations and identifies its priorities to the Board of Education. The Board considers all factors and develops a final budget to present to the voters.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

  