**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The Harrison CSD follows the methodology that all students receive an equal opportunity throughout their educational career. The District's budget for services other than personal services are allocated equitably to each school based on enrollment. Budgets for personnel services are based on a District philosophy to maintain specific class sizes throughout the District in an effort to maintain an equitable funding district-wide. The District also actively involves the community, School Board and District administration throughout the budget process and encourages a collaborative effort to create the budget.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**