**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Any costs not allocated specifically to a building were split among buildings on a per student basis

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The district utilizes a zero based budget and works with Building Administrators and budgets are developed based on the needs of the students.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

The district has several programs that most districts do not have. We offer a full day prek program; a K-12 IB program and a PK-12 Mandarin program

  