**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

The district does not use any sort of formula to allocate funds during the budget process. Funding is based on student needs, enrollment fluctuations, and instructional initiatives. The budget process is a comprehensive one in which several meetings are held with all administrators to discuss their needs and wants for the upcoming school year. These requests are then aligned with the strategic goals and initiatives of the Board of Education.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

We have only two schools is the district that house the same grades. They are the Anne Hutchinson School and the Greenvale School. Both house grades 2-5. The cost per pupil at Anne Hutchinson is higher than Greenvale primarily because all self-contained special education classes for those grade levels are housed at Anne Hutchinson. This requires a higher level of staffing and smaller class sizes, thus increasing the cost per pupil.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

  