**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Our current methodology involved a change toward building allocations that are more comprehensive than we have had in the past. Zero based budgeting has been the method used to keep our overall budget the same dollar amount for the last 3 years. This process includes reviewing maximum class size which impacts the number of sections and therefore teachers in each of our buildings. This was a focus during our budget discussions for 2019-20 as we just transitioned to our new grade configurations from (5) K-6 elementary schools to (3) grade centers: Barry Primary K-2, Smith Intermediate 3 & 4, and Randall Middle School 5 & 6.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The reconfiguration allowed for a more even and equitable distribution of resources. Our per-pupil spending has evened out across the district. There are no significant discrepancies in the per-pupil spending.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

All changes are described in the narrative above.

  