**Education Law §3614 School Funding Allocation Report**

**Part F - Narrative Description**

**Describe the local methodology/approach used to allocate funds to each school in the district during the process of budget development and implementation. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation. In addition, explain any non-formulaic elements impacting each school’s allocation. (Please note that this question asks about the district’s budget process, not about how the district completed the New York State School Funding Transparency Form.)**

Baldwin UFSD does not have a specific local formula for allocating funding to each school building. The district is comprised of 8 buildings-five elementary schools, one Middle School, one High School and one administrative building. In addition, the district budgets programmatic services for information technology, special programs, buildings and grounds, athletics, music and fine arts, and central/business office services. Each building/program begins their budgets in the fall. Budget requests are presented to district cabinet members comprised of the Superintendent and Assistant Superintendents. Academic and programing needs are addressed. Any budget changes are discussed with building and department leaders. Once finalized and approved by the Board of Education, the budget is presented to voters.

**If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Meadow elementary school houses the majority of our special education population, specifically our highest needs population in special educatiion and therefore creates a higher per pupil spending amount.

**If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**