

**Education Law §3614 School Funding Allocation Report**  
**Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

The District budget is developed with enrollment projection, class sizes, and academic need of each school in mind. These needs includes curriculum and instructions areas, programs, teachers needed, certification and other professionals such as psychologist needed. All these are factored into dollars and cents during budget development process with NYSED mandates in mind. Other expenditures categories that are not specific to a particular school are also quantify in dollars and cents. Once the budget is developed, the Superintendent present the budget to the Board of Education, who reviews and adopts the budget. The budget is then presented to the community for approval via vote. Once the budget passed, it becomes the guiding map for the district spending for a year

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The Wyandanch Memorial High per pupil is slightly higher; this is expected since high school has services of counsellors and social worker etc.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Not applicable.