

**Education Law §3614 School Funding Allocation Report  
Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

As of current, the building allocations are based on projected enrollments. There is a per pupil amount utilized for field trips, library, supplies, and flat amount for equipment per building. The administrators in each building allocate these funds based on grade and program needs. In the area of staffing, the building administrators meet with the central cabinet team to discuss staffing needs based on the needs of the students and the New York State mandates/changing regulations. This information is then brought before the Board for discussion and approval.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Tonawanda City School District is comprised of 4 different school buildings a description of each being is below, which better explains the fluctuations in per pupil spending across the four different buildings.

Fletcher Elementary School – This is a 4-5 grade building only

Mullen Elementary School – This is a K-3 grade building and services majority of our K-3 grade special education students. The students with disabilities population at Mullen is 61 students out of 267 students. Students with disabilities make up 22.47% of the student population in that building

Riverview Elementary School- This is a Pre-k -3 grade building and also services all of our ELL students that are K-3 grade. This is the only elementary school that provides the Pre-k program and the remainder of the program is done through Community Based Organizations

Tonawanda Middle/High School – This is a 6-12 grade building. It is the only secondary building in the district. This encompasses all of the occupational education as well as all of the athletics, since sports are done at the middle and high school level only.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

N/A