

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.

There is no “formal” formula that the district uses to annually determine budgetary and revenue allocations. The District is comprised of 10 School Buildings, Pre-k, K-6, Middle School and a High School. The District’s current budgeting and funding practices encourage shared decision making and planning at the local level by all stakeholders including administrators and faculty. Each building begins budget development in the late fall with a review of projected enrollment and anticipated needs, both staffing and otherwise. As the budget process develops, particularly through the process of NYS budget for state aid, programs and initiatives are prioritized culminating in a final proposed budget for official budget vote.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

Additional time to analyze would be needed

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.

Enter response here.