

Education Law §3614 School Funding Allocation Report

Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Enter response here.

The District’s methodology for allocating Federal, State, and local funds is based on projected enrollment at each school, personnel count and their expenditures, school programs, guidelines from the Board of Education and Superintendent of Schools, mandates and other legal requirements from authorities. Classroom staffing positions are allocated based on NYSED requirements, bargaining unit’s requirements, as well as additional needs of the school as determined by the school classification level. Operating dollars are allocated based on a basic amount for all students, plus additional amount for SWD, ELL students, and an amount for elementary school lunchroom monitors.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Enter response here.

The District is targeting receivership and persistently struggling schools to ensure they are adequately resourced to improve their performance.

There are 17 Priority schools, nine schools that are in Receivership and 13 school with Focus status

Adlai E. Stevenson School #29 has a special program that caters specifically to students with autism.

RISE Community School is a newly created turnaround program that will be focus on innovation.

The East Lower and High Schools is under a special Educational Partnership Organization (EPO) arrangement with the University of Rochester which has been approved by the NYS Education Department. This arrangement added additional funding to the East.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Enter response here.

The Rochester City School District is a high-need district, as evidenced by its overall student poverty rate in excess of 80% (as determined by free and reduced-price lunch eligibility). In addition, 19% of the RCSD student population are students with disabilities, and 14% are English Language Learners.