

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

As each year’s budget is developed, the administrators meet to determine the needs of each building based on program requirements, enrollment, special education needs and district goals. Data is reviewed annually, which helps to determine to which building additional resources may need to be allocated. This may be in the form of additional AIS services, after school assistance, or additional electives in the high school.

The total allocation is larger for the elementary school, partly due to the special education requirements at the earlier grade levels.

For some of the expenses, they were allocated to the specific building: i.e. teacher salary, administrator salary, BOCES Occ Ed expenses, etc.

All of the remaining expenses were allocated based on enrollment. Total enrollment of 793; Elementary School 371 = 46.8%; Middle School 183 = 23.1%; High School 239 = 30.10%

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Our fourth building, the Otego Elementary School, was closed as of 8/31/17. There is no allocation of expenses for that building. Therefore, there are only three buildings reflecting any spending per pupil.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

As noted above, our fourth elementary building was closed as of 8/31/17. Therefore, there are no expenses for that location.