

**Education Law §3614 School Funding Allocation Report**  
**Part F - Narrative Description**  
**Oneida City School District**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Materials and supplies / textbooks allocated based on headcount.

70% of the building level costs are salary and benefits, which involve no “methodology” or “rationale” since they are controlled by contract, as is the movement of teachers between buildings. Student population make up drives other personnel / spending decisions at the building level. If a student requires special services (IEP related services, physical accommodations, individualized transportation, special meal requirements) we provide them. “School –level funding determinations” is a misnomer. We do not allocate discretionary funds by building – we allocate them based on individual student needs. For example, we do not know where ELL students are going to show up so regardless of what budget assumptions we make at what building, we spend as required per regulation regardless of building.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Teacher placement is controlled by contract.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

NA.