

**Education Law §3614 School Funding Allocation Report  
Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the District. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Enter response here.

Newburgh Enlarged City School District operates a centralized budget process where salaries are determined based on contractual agreements. As seen in Part B, we have buildings that have a higher level of staff with less than three years of experience. We are supporting school leaders with more local control for student support. The NECSD has developed an equity formula that allocates additional funds, beyond the core allocation to support the diverse student needs and program needs found in each school. We are in the process of developing our school leader capacity to determine the specific needs of the student population and then apply the funding to support evidence based programs and strategies to impact positive student outcomes.

The equity formula is used to determine the additional funding provided to schools based on the diverse student population in each school. Funding is provided based on the population of English Language Learners (ELLs), Students with Disabilities (SWDs), student enrollment, academic performance from the previous year, K-2 literacy priority, and poverty. The final allocation is based on NYSED Accountability Ratings. Schools considered to be FOCUS, by the NYSED receive \$50,000 to support improvement efforts. Schools in Good Standing will receive an additional \$5,000 in general funds to support time for collaboration by stakeholders in the school to analyze data and implement improvement efforts.

The equity formula starts with a \$12,000 base allocation. The student population is divided into K-5, 6-8 and 9-12 with corresponding per student allocations. The district has placed an emphasis on ELLs, Exceptional Learners, and K-2 readiness. The district will review the student enrollment after BEDS day and hold harmless the building with a decline in population and increase those who had an increase. This is the first year we are implementing this formula and we plan to make revisions when the year closes out after we have received feedback from our stakeholders.

Below is an example of the Equity Formula that was used for the 2018-19 budget.

**NEWBURGH ENLARGED CITY SCHOOL DISTRICT  
EQUITY FORMULA DRAFT  
FOR 2018-2019 BUDGET DEVELOPMENT**

	Number	Rate	Total
EL's K-5	0	\$21.29	0
Sped K-5	0	\$21.29	0
EL's Middle School 6-8	0	\$34.06	0

Sped Middle School 6-8	0	\$34.06	0
EL's # High School		\$29.80	0
Sped - High School		\$29.80	0
Students K-2		\$21.29	0
Poverty Rate (\$100 per % point)		\$100.00	0
School in Good Standing		\$25,000.00	0
Focus School		\$50,000.00	0
Grades K-5		\$53.22	0
Grades 6-8		\$85.15	0
Grades 9-12		\$74.50	0
Level 4 students ELA and math		\$21.29	0
Total			0

Federal  
Funds

The district uses its Title I funding to add Academic Intervention Services (AIS) based on the poverty level and number of students performing below grade level in each building.

We are in the planning stages for the 2019-20 budget and this formula will be among the priorities that shaping it.

**2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

Enter response here.

Meadow Hill School, a K-8 school, houses a special program for students on the Autism spectrum and the services that go with these student needs.

**3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Enter response here.

Newburgh is an enlarged city school district covering the City of Newburgh, Town of Newburgh, Town of New Windsor and part of the town of Cornwall. We are one of two districts that own the public Library (Newburgh Free Library). Moreover, we are a non-component BOCES district and receive no BOCES Aid. We offer all our own CTE programs for our students.