Education Law §3614 School Funding Allocation Report Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school's allocation.

 Northeastern Clinton Central School District uses a need based/need based allocation method to allocate funds to each school in the district. Staffing and Programs changes are reviewed annually and hiring or program changes for each building is based on the needs of the student population projected to attend in the upcoming budget year. Variables that are taken into consideration are class sizes, special support services, building and staffing limitations, contractual and financial constraints. Funding for such things as Materials/Supplies, Textbooks or Contractual items is determined by the budget process where each teacher completes requisitions based on their needs for the upcoming school year and approvals/denials for such things are approved/denied at the building level and then again at the Superintendent/Business Office level. Staffing and/or Program changes are done at the Districts Administrative Cabinet level during the Budget process and is done with the approval of the BOE of Education based on recommendations from the Superintendent.
- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average? Differences between buildings may come from sources such as differentials in classroom size based on current year enrollment, seniority of staffing, special education enrollment/classes offered as well as different needs/requests of each individual building in any given school year.
- If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.
 N/A