

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.

Funds are directly allocated to each school by enrollment in two categories 1) general education 2) students with disabilities. Enrollment figures in each category drives the student program needs and staffing levels for each building. Student to teacher target ratio is 20:1 for grades k-6 across all elementary buildings. In addition to physical education, music, and art, each elementary building is staffed consistently with a building administrator, school psychologist, librarian, and program specialists. Teacher staffing for core content areas at the Middle School is largely driven by enrollment numbers for each grade level. Physical education, health music, art and other elective courses are offered and staffed accordingly. High School departmental level staffing is driven by enrollment and the district goal to offer wide range elective courses to meet the needs and interests of students. Overall the amount of funds allocated to a specific building for salaries and benefits is a result of a combination of the staffing levels predicated on enrollment numbers and staff experience at each of the buildings.

2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?

One exception in Spruce elementary school is a district operated self-contained special education program which is driving a higher per pupil allocation of cost above the district average.

3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.

Enter response here.