

**Education Law §3614 School Funding Allocation Report
Part F - Narrative Description**

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

Funding decisions are driven in large part by compliance with mandated programming. Beyond that, academic funding decisions are made through collaborative efforts between teacher leaders, the administrative cabinet, and the Board of Education, informed by student achievement data. Allocation of discretionary funds are based on student needs beyond academic considerations, primarily related to poverty and mental health, and by student interests as expressed by student participation in extra-curricular and/or elective offerings..

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

The per pupil spending is larger at the secondary level than at elementary, which is due to the larger expense associated with secondary coursework such as technology, art, family & consumer sciences, and lab sciences.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Information submitted on the transparency document is based on budgeted figures, which are consistent with past expenditures and consistent with programmatic and financial planning of the district.. Due to the nature of budget projections, actual expenses incurred may differ from the projections represented on the submitted form.