

Education Law §3614 School Funding Allocation Report
Part F - Narrative Description

- 1. Describe the local methodology/approach used to allocate funds to each school in the district. If schools are allocated funds—either in part or in full—through a formula, outline the nature/mechanics of the formula and the elements impacting each school’s allocation.**

AuSable Valley does not use any specific method to allocate funds for the 4 schools within the District. The Building Administrators sit with the Superintendent and Business Manager to access what resources will be needed for the upcoming year. All aspects of each building are discussed including staffing needs and non-personnel needs. Once this initial assessment is completed the results are disclosed and discussed with the Board of Education.

- 2. If applicable, is there anything unique about certain schools which explain why per pupil spending at these locations may be significantly higher/lower than the district average?**

It is difficult to compare our two elementary schools as we are a merged District. Keeseville Elementary residents go to the Keeseville Elementary School and AuSable Forks residents go to the AuSable Forks Elementary School. Depending on the year’s enrollment this creates class size differences between the schools. Based on the 2018-2019 data the AuSable Forks School has an average class size of 16.1 whereas the Keeseville Elementary has an average class size of 18. This alone creates a \$1,200 higher per student cost for AuSable Forks over Keeseville. In addition the AuSable Forks population has a much higher percentage of IEP students, which creates another larger per student cost in AuSable Forks over Keeseville.

- 3. If applicable, describe any items which the district feels are anomalous in nature and require additional description beyond the Excel entry.**

Enter response here.