

Amend Senate S. 2010, Assembly A. 3010, A BUDGET BILL, AN ACT to amend the education law, in relation to admission requirements...

Page	Line	Amendment
Page 1,	Unnumbered line 2, (AN ACT CLAUSE)	After "programs," strike out "institution" and insert "program"
Page 2,	Line 37,	After "210-b" strike out " <u>Institution</u> " and insert " <u>Program</u> "
Page 2,	Line 38,	After " <u>operation of</u> " strike out " <u>an institution</u> " and insert " <u>a teacher education and/or school building leadership program</u> "
Page 2,	Line 42,	After " <u>continue</u> " strike out " <u>operations</u> " and insert " <u>operation of such program</u> "
Page 2,	Line 43,	After " <u>continue</u> " strike out " <u>operations</u> " and insert " <u>operation of such program</u> "
Page 2,	Line 45,	After " <u>continue</u> " strike out " <u>operations</u> " and insert " <u>operation of such program</u> "
Page 3,	Line 14,	After " <u>regulations.</u> " strike out " <u>A de-registered institution</u> " and insert " <u>An institution with a de-registered program</u> "
Page 3,	Lines 14 and 15,	After " <u>cease</u> " strike out " <u>operations</u> " and insert " <u>operation of such program</u> "
Page 3,	Line 15,	After " <u>students</u> " insert " <u>in such program</u> "
Page 3,	Line 47,	After " <u>No</u> " strike out " <u>licensee</u> " and insert " <u>certificate holder</u> "
Page 3,	Lines 48 and 49,	After " <u>without</u> " strike out " <u>actual possession of the registration certificate</u> " and insert " <u>verification of re-registration</u> "
Page 4,	Line 24,	Before " <u>who</u> " strike out " <u>section</u> " and insert " <u>subdivision</u> "
Page 4,	Line 32,	After " <u>register</u> " strike out " <u>triennially</u> " and insert " <u>quinquennially</u> "
Page 5,	Line 22,	Before " <u>Registration</u> " strike out " <u>triennial</u> " and insert " <u>quinquennial</u> "
Page 5,	Line 27,	After " <u>Register</u> " strike out " <u>triennially</u> " and insert " <u>quinquennially</u> "
Page 5,	Line 34,	After " <u>each</u> " strike out " <u>triennial</u> " and insert " <u>quinquennial</u> "
Page 5,	Between Lines 35 and 36	Insert "§5. Subdivision 2 of section 97-ggg of the State Finance Law, as amended by

		<p>section 76 of part H of chapter 83 of the laws of 2002, is amended to read as follows:</p> <p>2. Notwithstanding any other law, rule or regulation to the contrary, the state comptroller is hereby authorized and directed to receive for deposit to the credit of the teacher certification account, fees related to responsibilities of the education department pursuant to [section] <u>sections three thousand six [of the education law] and three thousand six-a of the education law including workload pursuant to chapter six hundred fifty of the laws of nineteen hundred ninety including all fees for teaching certificates, temporary licenses, including temporary coaching licenses, temporary certificates, and continuing and duplicate certificates, registration and penalties and fines pursuant to subdivision seven of section three hundred five of the education law.</u>"</p>
Page 5,	Line 36,	Before "this" strike out "5." and insert "6."
Page 20,	Line 5,	After "the" strike out " <u>school</u> " and insert " <u>schools</u> "
Page 20,	Line 43,	After " <u>necessary</u> " insert " <u>the commissioner and</u> "
Page 20,	Line 46,	After " <u>coordinate</u> " strike out " <u>with the Commissioner</u> "
Page 21,	Line 18,	After "(ii)" insert " <u>review and if necessary</u> "
Page 21,	Line 28,	After " <u>status</u> " insert " <u>to attract and retain high-performing teachers and administrators</u> "
Page 23,	Line 40,	After " <u>district as</u> " strike out " <u>chronically underperforming</u> " and insert " <u>failing</u> "
Page 23,	Line 41,	After " <u>operation of a</u> " strike out " <u>chronically underperforming</u> " and insert " <u>failing</u> "
Page 24,	Line 16,	After "211-f" strike out " <u>Take over</u> " and insert " <u>Takeover</u> "
Page 24,	Line 41,	After " <u>school</u> " strike out " <u>improvement</u> " and insert " <u>intervention</u> "
Page 25,	Lines 6,	After " <u>middle schools</u> " insert " <u>, junior high schools, central schools</u> "
Page 25,	Line 24,	After " <u>necessary</u> " insert " <u>the commissioner</u> "

		<u>and</u> "
Page 25,	Line 27,	After " <u>coordinate</u> " strike out " <u>with the receiver</u> "
Page 25,	Lines 34,	After " <u>grant</u> " strike out " <u>community</u> " and insert " <u>failing</u> " and after " <u>schools</u> " strike out " <u>access to</u> " and insert " <u>priority in</u> "
Page 25,	Line 45	After " <u>(ii)</u> " insert " <u>review and if necessary</u> "
Page 25,	Line 52,	After " <u>administrators</u> " insert " <u>to attract and retain high-performing teachers and administrators</u> "
Page 25,	Line 53,	After " <u>(v)</u> " strike out " <u>improved</u> " and insert " <u>establish steps to improve</u> "
Page 26,	Line 25,	After " <u>conversion of</u> " strike out " <u>a district school</u> " and insert " <u>the school in receivership</u> "
Page 46,	Lines 13 and 14,	After " <u>designated as</u> " strike out " <u>chronically underperforming</u> " and insert " <u>failing</u> "
Page 56,	Line 28,	After "contrary," insert "in order to ensure that incremental funding achieves maximum education impact, and in order to ensure that the public schools maximize student achievement, promote excellence in teaching through accountability, offer students alternatives to low-performing and failing schools and are effectively and efficiently administered,"
Page 56,	Line 29,	After "shall" strike "not"
Page 56,	Line 32,	After "year," strike out "unless" and insert "if"
Page 56,	Line 37,	After "S.2010" insert "-A"
Page 56,	Line 38,	After "A.3010" and insert "-A"
Page 56,	Line 47,	After "S.2010" insert "-A"
Page 56,	Line 47,	After "A.3010" and insert "-A"
Page 56,	Line 54,	After "S.2010" insert "-A"
Page 56,	Line 54,	After "A.3010" and insert "-A"