

Amend Senate S.6257-A, Assembly A.9057-a, A BUDGET BILL, AN ACT in relation to school district eligibility for an increase in apportionment of school aid

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Page	Line	Amendment
Page 1,	Unnumbered line 8 (AN ACT CLAUSE),	After "apportionment for transportation," insert "school district management efficiency awards,"
Page 2,	Unnumbered Line 10, (AN ACT CLAUSE)	After "(Part A);" insert "to amend the education law, in relation to annual professional performance review of classroom teachers and building principals (Part A-1); to amend the education law, in relation to teacher evaluation appeal process in the city of New York (Part A-2);"
Page 3,	Line 15,	After, "effectiveness" insert, "including but not limited to providing for (i) state assessments and other comparable measures which shall comprise twenty or twenty-five percent of the evaluation; (ii) locally selected measures of the student achievement subcomponent which shall comprise twenty or fifteen percent of the evaluation; (iii) subjective measures of effectiveness that have been approved by the commissioner with the majority of such points based on multiple observations by an administrator or principal with at least one unannounced observation which shall comprise 60 percent of the evaluation; and (iv) a scoring rubric which ensures that it is possible to receive any one of four ratings limited to highly effective, effective, developing and ineffective"
Page 3,	Line 19,	After "forth above" insert "that has been approved by the commissioner of education"
Page 3,	Line 21,	After "district;" strike out "and"
Page 3,	Line 26,	After "school year" insert "; provided further that notwithstanding any inconsistent provision of law to the contrary such documentation shall include a plan adopted by the governing board of the school district for conducting annual professional performance reviews of classroom teachers and building principals that has been approved by the commissioner, and in order to be approvable such plan shall conform with the requirements for conducting annual professional performance reviews of classroom teachers and building principals, including but not limited to (i) state assessments and other comparable measures which shall comprise twenty or twenty-five percent of the evaluation; (ii) locally selected measures of the student achievement subcomponent which shall

		<p>comprise twenty or fifteen percent of the evaluation; (iii) subjective measures of effectiveness that have been approved by the commissioner with the majority of such points based on multiple observations by an administrator or principal with at least one unannounced observation which shall comprise 60 percent of the evaluation; and (iv) a scoring rubric which ensures that it is possible to receive any one of our ratings limited to highly effective, effective, developing and ineffective; consistent with and conforms to a chapter of the laws of 2012 enacted as legislation submitted by the governor pursuant to Article VII of the New York constitution; and provided further that for a school district in a city with a population of one million or more, notwithstanding any inconsistent provision of law, no such school district shall be eligible for an apportionment of general support for public schools from the funds appropriated for the 2012-13 school year and thereafter in excess of the amount appropriated to such district for the same time period during the base year unless such school district has submitted documentation that has been approved by the commissioner by January 17, 2013 demonstrating that it has adopted an expeditious appeals process pertaining to the annual professional performance review of classroom teachers and building principals that is consistent with and conforms to a chapter of the laws of 2012 enacted as legislation submitted by the governor pursuant to Article VII of the New York constitution and if any such payments in excess of the amount apportioned to such district for the same time period during the base year were made, and the school district has not submitted documentation that has been approved by the commissioner by January 17, 2013 that it has adopted an expeditious appeals process pertaining to the annual professional performance review of classroom teachers and building principals that is consistent with and conforms to a chapter of the laws of 2012 enacted as legislation submitted by the governor pursuant to Article VII of the New York constitution, the total amount of such payments shall be deducted by the commissioner from future payments to the school district; and provided further that, for the 2012-13 school year if such deduction is greater than the sum of the amounts available for such deductions, the remainder of the deduction shall be withheld from payments scheduled to be made to the school district pursuant to section</p>
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		3609-a of the education law for the 2013-14 school year”
Page 10,	Between Lines 35 and 36,	<p>Insert</p> <p>“§11-a. Subparagraph 1 of paragraph a of subdivision 5 of section 3641 of the education law, as added by chapter 58 of the laws of 2011, is amended to read as follows:</p> <p>(1) Such plan shall include but not be limited to: the process by which a request for proposals is developed; the scoring rubric by which such proposals will be evaluated; the form and manner by which applications will be submitted; the manner by which calculation of the amount of the award was determined, including establishing benchmarks based on actual cost savings that must be met before any awards are paid; and the timeline for the issuance and review of applications to ensure that grants will be first awarded [during] <u>within one hundred and twenty days following the end of the two thousand eleven--two thousand twelve school year.</u></p> <p>§11-b. Paragraphs d and e of subdivision 5 of section 3641 of the education law are renumbered e and f and a new paragraph d is added to read as follows:</p> <p><u>d. A school district that submits documentation that has been approved by the commissioner by September 1, 2012 demonstrating that it has fully implemented new standards and procedures for conducting annual professional performance reviews of classroom teachers and building principals to determine teacher and principal effectiveness, shall receive bonus points in the scoring of its grant application.”</u></p>
Page 19,	Between Lines 14 and 15,	Insert New Part A-1 (LBD #72019-04-2)
Page 19,	Between Lines 14 and 15,	Insert New Part A-2 (LBD #72020-03-2)