### CITY UNIVERSITY OF NEW YORK

#### **MISSION**

The City University of New York (CUNY) is the third-largest public university system in the nation. The City University had its origin in the Free Academy established in 1847 under the auspices of the New York City Board of Education. The University's mission is to provide affordable higher education with a focus on the urban community of New York City.

#### ORGANIZATION AND STAFFING

The City University of New York has 11 senior colleges, a Graduate School and University Center, a Law School, and 6 community colleges. The University is governed by a 17-member Board of Trustees comprised of: 10 members appointed by the Governor, 5 members appointed by the Mayor, and 2 ex-officio members — the chairs of the Student Senate and the Faculty Senate.

The chief executive officer of the University is the Chancellor, who is appointed by the Board of Trustees. Individual college presidents are also appointed by the Board of Trustees. University operations are subjected to fewer State government controls than are imposed on other State agencies, reflecting executive and legislative interest in providing enhanced administrative and managerial flexibility to the City University.

#### FISCAL BACKGROUND AND BUDGET HIGHLIGHTS

In 1982, New York State assumed full financial responsibility for CUNY's senior college operations from New York City. In conjunction with the City of New York, the State also supports CUNY's community colleges.

#### SENIOR COLLEGES

CUNY senior colleges have two major funding sources: State support and tuition revenue. Additional support is secured from New York City and from various fees. New York City provides support for the costs of associate degree programs at CUNY's senior colleges and a share of the central administration costs attributable to the community colleges. New York City also pre-finances CUNY's senior college operating costs, and the State subsequently reimburses the City for CUNY's net operating expenses.

For 2003-04, \$581.4 million in taxpayer support is provided for CUNY's senior colleges, a reduction of \$81.7 million. A total of \$616.9 million in tuition revenue and other support is provided for CUNY, reflecting an increase of \$121.4 million in additional appropriation authority for increased tuition revenue.

The Executive Budget recognizes the powers of the Board of Trustees to manage resources in a manner that is sensitive to University priorities. The Trustees have the authority to manage resources through actions such as:

- elimination or consolidation of low demand programs and courses;
- increased productivity through technologies such as distance learning, multimedia curricula, and on-line, university-wide administrative systems; and
- reassessment of current activities and programs that may not be central to the core mission of the University.

The 2003-04 Executive Budget also recognizes the authority of the Board of Trustees to establish the tuition levels that are charged at CUNY campuses. Legislation accompanying this Budget will eliminate various existing restrictions on the ability of the Board of Trustees to establish tuition charges. Upon enactment of this legislation, the Trustees will be authorized to establish differential tuition rates among CUNY campuses. The Trustees will also have the ability to adopt a tuition policy that permits annual incremental adjustments to tuition and maintains an appropriate balance between taxpayer support and student support. Currently,

tuition and required fees at CUNY are significantly lower than those charged by peer institutions in other Northeast states. Tuition has not been increased since 1995-96, while the higher education price index has increased 30 percent during that time. This legislation will also enable the Trustees to adopt a tuition increase prior to enactment of the State budget.

Supplemental student financial aid provided through the Search for Education, Elevation and Knowledge (SEEK) program is recommended for elimination for 2003-04, but funding is continued for academic support services that include tutoring, counseling and mentoring.

#### **COMMUNITY COLLEGES**

CUNY community colleges have three basic funding sources: State support, local support from New York City and tuition revenue. Recommended State funding for community colleges of \$108.0 million reflects a net decrease of \$23.8 million from 2002-03 attributable to: an adjustment for actual enrollment (\$7.3 million); a \$345 reduction in operating aid from the current per student rate of \$2,300 to \$1,955 (\$14.4 million); and elimination of rental aid for leased space (\$0.6 million), workforce training support (\$1.0 million) and supplemental student financial aid provided through the College Discovery program (\$0.4 million). Funding for childcare is continued at the 2002-03 level of nearly \$0.9 million.

#### **CAPITAL PROJECTS**

The State finances all CUNY capital project costs for senior colleges, other than Medgar Evers College, and shares the capital costs for community colleges and Medgar Evers with the City of New York.

The 2003-04 Budget's capital recommendations include a new \$1.2 billion Multi-Year Capital Investment Program for CUNY, which provides for facility and infrastructure improvements at City University senior and community colleges consistent with the University's needs and priorities. Funded projects encompass critical health and safety, preservation and handicapped access projects, as well as the completion of ongoing projects at John Jay College and the construction of a new academic building for Medgar Evers College. In addition, authorization is provided for CUNY to begin planning efforts for the development of Governors Island. CUNY's bond cap will be increased by \$800 million, for a total bonding authorization of \$4.2 billion, to cover CUNY's planned bond sales for the multi-year period of the new Capital Investment Program and to reflect disbursement-based bonding.

CUNY's capital program for 2003-04 provides \$250.7 million to support the first year of the new Multi-Year Capital Investment Program.

#### PROGRAM HIGHLIGHTS

The City University of New York offers a wide variety of educational avenues ranging from vocational courses to doctoral degree programs. More than 208,000 full-time and part-time students — 141,000 at the senior colleges and 67,000 at the community colleges — were enrolled in degree programs for the fall 2002 semester. In addition, the University served more than 208,000 individuals through adult and continuing education courses.

Among academic offerings and programs, the following programs are of note:

The Language Immersion Program is designed to strengthen the language skills of
first year students prior to their entry into collegiate coursework. This intensive,
full-time program has successfully taken a holistic approach to language
development. The program operates at eight sites and, in its brief history, has helped
more than 12,000 students to prepare for full collegiate matriculation;

- The College Preparatory Initiative is a system-wide collaboration between the City University and the New York City public schools to improve the academic preparation of high school students. The cooperative effort has enabled CUNY to strengthen its academic prerequisites for admission to the University;
- The New York City Alliance for Minority Participation is a consortium of 16 CUNY campuses that have joined with the National Science Foundation in a cooperative venture to increase the number of under-represented students successfully completing science, mathematics, engineering and technology baccalaureate programs; and
- Approximately 80 research institutes and centers are located throughout the University. Notable examples include the Structural Biology Center — a consortium of public and private research institutions located on the City College campus, the Levich Institute for Physico-Chemical Hydrodynamics at City College and the Institute for Biomolecular Structure and Function at Hunter College. University-wide research activities have been enhanced by the Applied Science Coordinating Institute.

In recent years, the CUNY Board of Trustees has advanced a series of significant actions to improve academic program quality and strengthen the planning and management functions of the University. These actions include establishing more rigorous admissions criteria and implementing a new remedial education policy. The Board of Trustees continues to encourage campuses to set higher standards, reduce time-to-program completion, and reallocate resources through program consolidation.

Under the City University's remedial education policy, students obtain such instruction at community colleges, through summer session and inter-session skills immersion programs at senior colleges, and through the Prelude to Success Program — a year-round skills immersion program at the senior colleges. Pursuant to the schedule established for the phase-in of this policy, seven colleges (Baruch, Brooklyn, Hunter, John Jay, NYC Technical, Queens, and the College of Staten Island) implemented the policy for the 2000-01 academic year. The four remaining senior colleges (City, Lehman, Medgar Evers and York) did so in 2001-02.

The City University will continue implementing its Master Plan, which was approved by the Board of Regents in 2000. The plan's objectives include: establishing a more rigorous and selective University system; improving CUNY's teacher education programs; expanding collaborative and outreach programs with the New York City Board of Education; and facilitating economic development. In December 2002, the Board of Regents approved the continuance of a 1999 amendment to the Master Plan authorizing more rigorous standards for admission to CUNY baccalaureate programs, in conjunction with continued monitoring and reporting on student access and success. In addition to the programs originally outlined in the Master Plan, CUNY is planning to undertake a number of initiatives designed to foster CUNY's participation in the economic rebuilding of New York City in the wake of the World Trade Center attacks.

#### ALL FUNDS APPROPRIATIONS (dollars)

Category	Available 2002-03	Appropriations Recommended 2003-04	Change	Reappropriations Recommended 2003-04
State Operations	1,245,988,000	1,198,381,000	(47,607,000)	0
Aid To Localities	873,520,690	715,054,000	(158,466,690)	0
Capital Projects	0	1,056,500,000	1,056,500,000	530,060,000
Total	2,119,508,690	2,969,935,000	850,426,310	530,060,000

### STATE OPERATIONS ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE APPROPRIATIONS (dollars)

Fund Type	Available 2002-03	Recommended 2003-04	Change
Special Revenue Funds - Other	88,700,000	80,000,000	(8,700,000)
Fiduciary Funds	1,157,288,000	1,118,381,000	(38,907,000)
Total	1,245,988,000	1,198,381,000	(47,607,000)
Adjustments: Prior Year Deficiency City University of New York Agency Trust Funds Appropriated 2002-03	20,000,000 1,265,988,000		

## AID TO LOCALITIES ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE APPROPRIATIONS (dollars)

Fund Type	Available 2002-03	Recommended 2003-04	Change
General Fund	873,520,690	715,054,000	(158,466,690)
Total	873,520,690	715,054,000	(158,466,690)
Adjustments: Prior Year Deficiency City University of New York General Fund Appropriated 2002-03	15,000,000 888,520,690		

### AID TO LOCALITIES ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM APPROPRIATIONS (dollars)

Program	Available 2002-03	Recommended 2003-04	Change
Community College Programs			
General Fund	130,855,000	108,026,000	(22,829,000)
Institutional Support Services			
General Fund	728,465,690	604,028,000	(124,437,690)
Senior College Pension Payments			
General Fund	14,200,000	3,000,000	(11,200,000)
Total	873,520,690	715,054,000	(158,466,690)

# CAPITAL PROJECTS ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM APPROPRIATIONS (dollars)

Comprehensive Construction Program	Available 2002-03	Recommended 2003-04	Change	Reappropriations 2003-04
Senior Colleges				
General Maintenance and Improvements				
Capital Projects Fund	0	20,000,000	20,000,000	37,442,000
Capital Projects Fund - Advances	0	981,500,000	981,500,000	4,037,000
Program Changes - Expansion and Improvements				
Capital Projects Fund	0	0	0	2,699,000
New Facilities				, ,
Capital Projects Fund - Advances	0	0	0	352,300,000
City University of New York Capital Projects Fund				
City University of New York Capital Projects Fund	0	0	0	1,971,000
Subtotal	0	1,001,500,000	1,001,500,000	398,449,000
Community Colleges				
General Maintenance and Improvements	_			
Capital Projects Fund	0	5,000,000	5,000,000	13,797,000
Capital Projects Fund - Advances	0	50,000,000	50,000,000	116,609,000
Program Changes - Expansion and Improvements				
Capital Projects Fund	0	0	0	1,046,000
New Facilities	_	_	_	
Capital Projects Fund	0	0	0	159,000
Subtotal	0	55,000,000	55,000,000	131,611,000
Total	0	1,056,500,000	1,056,500,000	530,060,000