### CITY UNIVERSITY OF NEW YORK

#### **MISSION**

The City University of New York (CUNY) is the third-largest public university system in the nation. The City University had its origin in the Free Academy established in 1847 under the auspices of the New York City Board of Education. The University's mission is to provide affordable higher education with a focus on the urban community of New York City.

#### ORGANIZATION AND STAFFING

The City University of New York has 11 senior colleges, a Graduate School and University Center, a Law School, and six community colleges. The University is governed by a 17-member Board of Trustees comprised of: ten members appointed by the Governor, five members appointed by the Mayor, and two ex-officio members — the chairs of the Student Senate and the Faculty Senate.

The chief executive officer of the University is the Chancellor, who is appointed by the Board of Trustees. Individual college presidents are also appointed by the Board of Trustees.

University operations are governed by fewer of the State government controls that are imposed on other State agencies, reflecting executive and legislative interest in providing enhanced administrative and managerial flexibility to both the City University and the State University.

#### FISCAL BACKGROUND AND BUDGET HIGHLIGHTS

New York City's fiscal crisis in the 1970's led to State assumption of full financial responsibility for CUNY's senior college operations, begun on a phased basis in 1979 and completed in 1982. In conjunction with the City of New York, the State also supports CUNY's community colleges.

#### SENIOR COLLEGES

CUNY senior colleges have two major funding sources: State support and tuition revenue. Additional support is secured from New York City and from various fees. New York City provides support for the costs of associate degree programs at CUNY's senior colleges and a share of the central administration costs attributable to the community colleges. New York City also prefinances CUNY's senior college operating costs; the State subsequently reimburses the City for CUNY's net operating expenses.

For the 2000-01 academic year, the senior college operating budget will be \$1.003 billion — an increase of \$19.2 million above its 1999-2000 amount of \$983.8 million. State support for the net operating expenses of the senior colleges in the 2000-01 academic year will be \$587.5 million — an increase of \$19.2 million.

For the 2000-01 fiscal year, which overlaps two academic years, State support for the net operating expenses of the senior colleges will be \$582.5 million — an increase of \$15.3 million. This appropriation is used to reimburse New York City for its prefinancing of senior college expenses.

The budget ensures sufficient resources are available to support the University's academic programs and provides full funding for CUNY's collective bargaining requirements. In addition, tuition at CUNY's senior colleges is not expected to increase

beyond the current level of \$3,200 per year. This tuition level has remained unchanged since 1995-96, allowing CUNY students to receive a quality education at costs comparable to, or below that of, other public universities in the Northeast.

In 2000-01, CUNY will implement a new financial aid pilot program — the Tuition Assistance Program (TAP) Aid for Part-Time Study. Under this program, students with a demonstrated record of achievement will be able to attend a CUNY senior or community college on a part-time basis and be eligible for tuition assistance. This new program is intended to increase the number of students who successfully obtain their college degrees by recognizing the need for certain students to adjust their courseloads to accommodate work and family responsibilities.

Savings from productivity improvements should also be available to offset the cost of ongoing and new University initiatives. One of the University's primary goals is to increase the number of full-time faculty, in order to reduce reliance on adjunct staff. It is anticipated that the Board of Trustees will continue its policy, begun in 1997, of allocating new faculty positions to individual colleges based on performance measures, such as graduation and retention rates, administrative efficiency, student satisfaction and the level of sponsored research.

The budget recommendations for the State Education Department include \$9 million within New York City's school aid allocation to fund academic support services at CUNY senior and community colleges necessitated by the remedial needs of graduates from the City's high schools.

#### **COMMUNITY COLLEGES**

CUNY community colleges have three basic funding sources: State support, New York City support and tuition revenue. The majority of State funding is for operating aid, including rental costs. Separate appropriations are provided for Child Care and College Discovery, an educational opportunity program for disadvantaged community college students.

Consistent with their important role in ensuring access to public higher education, State aid to CUNY's community colleges is preserved at the enriched levels provided in the 1999-2000 academic year. The 2000-01 academic year budget is predicated on \$2,125 per full-time equivalent (FTE) student in base aid and aidable enrollment of 55,800. Total operating aid, including rental funding, is \$119.2 million for the 2000-01 academic year. The budget provides \$1.4 million for the Child Care and College Discovery programs and \$1 million for contract courses, workforce development courses and enhanced child care support. The total appropriation for the 2000-01 fiscal year, which overlaps two academic years, is \$121.7 million.

#### **CAPITAL PROJECTS**

The State finances all CUNY capital project costs for senior colleges, other than Medgar Evers College, and shares the capital costs for community colleges and Medgar Evers with the City of New York.

In 1998-99, CUNY received appropriations totaling \$1.0 billion in support of the Governor's multi-year Capital Investment Program, with language specifying that amounts to be obligated from subsequent reappropriations were to be pursuant to a plan developed by the Governor. Concomitantly, CUNY's bond cap was increased by \$660 million, for a total bonding authorization of \$3.4 billion, to cover CUNY's planned bond sales for the course of the Capital Investment Program.

CUNY's capital reappropriations support the third year of the Governor's multi-year Capital Investment Program which provides for additional facility and infrastructure improvements at City University senior and community colleges, consistent with the University's needs and priorities. The projects to be advanced in 2000-01 encompass critical health and safety, preservation and handicapped access projects, as well as major renovations and new facilities at Brooklyn, City, John Jay and Staten Island colleges and the CUNY Law School. A bond

sale by the Dormitory Authority of the State of New York will provide \$160 million for the State share of project costs to be obligated during 2000-01.

#### PROGRAM HIGHLIGHTS

The City University of New York offers a wide variety of educational avenues ranging from vocational courses to doctoral degree programs. More than 194,000 full-time and part-time students — 133,000 at the senior colleges and 61,000 at the community colleges — were enrolled in degree programs for the fall 1999 semester.

Among academic offerings and programs, the following programs are of note:

- The Language Immersion Program was designed to strengthen the language skills of first year students prior to their entry into collegiate coursework. This intensive, full-time program has successfully taken a holistic approach to language development. The program operates at seven sites and, in its brief history, has helped more than 6,700 students to prepare for full collegiate matriculation.
- The College Preparatory Initiative is a system-wide collaboration between the City University and the New York City public schools to improve the academic preparation of high school students. The cooperative effort has enabled CUNY to strengthen its academic prerequisites for admission to the University.
- The Workforce Development Initiative is a University-wide program designed to help meet New York City's current and future labor force needs. The University has been successful in garnering support from the private sector to supplement its State funding for this program.
- The New York City Alliance for Minority Participation is a consortium of 16 CUNY campuses that have joined with the National Science Foundation in a cooperative venture to increase the number of under-represented students successfully completing science, mathematics, engineering and technology baccalaureate programs.
- Approximately 80 research institutes and centers are located throughout the University. Notable examples include the Levich Institute for Physico-Chemical Hydrodynamics at City College and the Institute for Biomolecular Structure and Function at Hunter College. University-wide research activities have been enhanced by the Applied Science Coordinating Institute.

The CUNY Board of Trustees has advanced a series of significant actions since 1995 to improve academic program quality and strengthen the planning and management functions of the University. These actions include establishing more rigorous admissions criteria and implementing a new remedial education policy. The Board of Trustees continues to encourage campuses to use flexibility to set higher standards, reduce time to program completion, and reallocate resources through program consolidation.

Under the City University's new remedial education policy, students will generally obtain such instruction at community colleges, through summer and inter-session skills immersion programs at senior colleges, and through Prelude to Success — a year-round skills immersion program at the senior colleges. Pursuant to the established implementation schedule, four colleges (Baruch, Brooklyn, Hunter and Queens) will be subject to the new policy effective January 1, 2000. Three senior colleges (John Jay, NYC Technical and the College of Staten Island) will be subject to the policy as of the beginning of the 2000-01 academic year. The four remaining senior colleges (City, Lehman, Medgar Evers and York) will be covered in 2001-02.

The University has also begun to implement recommendations of the Mayor's Task Force of the City University of New York, which called for greater reliance on strategic planning and meaningful performance standards; a recommitment to excellence by establishing a tiered University system with one or more selective colleges; and the clear delineation of the roles of the Chancellor and the Board of Trustees with the empowerment of the Chancellor to reconstitute CUNY as an integrated University system.

### ALL FUNDS APPROPRIATIONS

		Appropriations		Reappropriations
	Available	Recommended		Recommended
Category	1999-00	2000-01	Change	2000-01
State Operations	\$1,038,830,000	\$1,093,000,000	+\$54,170,000	
Aid To Localities	702,242,000	718,469,000	+16,227,000	
Capital Projects				\$1,082,806,000
Total	\$1,741,072,000	\$1,811,469,000	+\$70,397,000	\$1,082,806,000

## STATE OPERATIONS ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE APPROPRIATIONS

Fund Type	Available 1999-00	Recommended 2000-01	Change
Special Revenue Funds - Other		\$90,000,000 1,003,000,000	+\$35,000,000 +19,170,000
Total	\$1,038,830,000	\$1,093,000,000	+\$54,170,000

## AID TO LOCALITIES ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE APPROPRIATIONS

Fund Type	Available 1999-00	Recommended 2000-01	Change
General Fund	\$702,242,000	\$718,469,000	+\$16,227,000
Total	\$702,242,000	\$718,469,000	+\$16,227,000
Adjustments: Prior Year Deficiency City University of New York General Fund	+6,345,000		
Appropriated 1999-00	\$708,587,000		

# AID TO LOCALITIES ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM APPROPRIATIONS

Program	Available 1999-00	Recommended 2000-01	Change
Community College Programs	*	****	
General Fund	\$122,827,000	\$121,744,000	-\$1,083,000
Institutional Support Services General Fund	567,247,000	582,525,000	+15.278.000
Senior College Pension Payments	, ,		, ,
General Fund	12,000,000	14,200,000	+2,200,000
Community Projects			
General Fund	168,000		-168,000
Total	\$702,242,000	\$718,469,000	+\$16,227,000

# CAPITAL PROJECTS ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM APPROPRIATIONS

Comprehensive Construction Program	Available 1999-00	Recommended 2000-01	Change	Reappropriations 2000-01
Senior Universities General Maintenance and Improvements				
Capital Projects Fund				\$67,749,000
Capital Projects Fund - Advances		• • • • •		516,637,000
Program Changes - Expansion and Improvements	• • • •	• • • •		510,057,000
Capital Projects Fund				7,788,000
Capital Projects Fund - Advances				.,,,,,,,,,
Preservation of Facilities				
Capital Projects Fund				559,000
New Facilities				
Capital Projects Fund				97,000
Capital Projects Fund - Advances				352,300,000
City University of New York Capital Projects Fund				
City University of New York Capital Projects Fund				4,031,000
Subtotal				\$949,161,000
Subtotal				Ψ2+2,101,000
Community Colleges				
General Maintenance and Improvements				
Capital Projects Fund				\$15,283,000
Capital Projects Fund - Advances	• • • •			116,609,000
Program Changes - Expansion and Improvements				110,000,000
Capital Projects Fund				1,594,000
Capital Projects Fund - Advances				
New Facilities				
Capital Projects Fund				159,000
G 1 1				¢122.645.000
Subtotal				\$133,645,000
Total				\$1,082,806,000