Smart Schools Review Board

Board Meeting Agenda 3/5/2024

I. Call to Order/Quorum Establishment

II. Opening Remarks

III. New Business

- 1) Motion to approve the Minutes of the Board's June 29, 2023 meeting
- 2) Resolution No. 2024-01: Approving certain special education Smart Schools Investment Plans
- 3) Resolution No. 2024-02: Approving certain Smart Schools Investment Plans

IV. Adjournment of Meeting

Smart Schools Review Board Meeting Minutes June 29, 2023

Conference Room 131 New York State Capitol Building Albany, NY 12224

The Smart Schools Review Board convened at 2:30PM on June 29, 2023, in the New York State Capitol Building in Albany, NY. The following members of the Board were present:

- Michael Smingler (designee of Budget Director Robert L. Megna)
- Angela Pagano (designee of SUNY Chancellor John B. King, Jr.)
- Christina Coughlin (designee of Education Commissioner Betty A. Rosa)

Each Board member provided brief opening remarks regarding the Smart Schools Investment Plans currently before the Board and the Plans reviewed to date.

Mr. Smingler said the first 19 meetings of the Smart Schools Review Board saw the approval of 1,287 Smart Schools Investment Plans for 622 school districts and 68 special education schools, budgeting \$1.77 billion for these projects. He noted the Board expected to act on 48 Smart Schools Investment Plans, totaling \$13 million, at the current meeting.

Dr. Pagano voiced SUNY's support for the plans advanced to the Review Board and highlighted the important contributions that the school connectivity, high-tech security, and classroom technology plans will bring to their respective districts. Regarding school connectivity plans, she noted how network infrastructure upgrades will enhance district connectivity and how the addition of mobile hotspots will provide more equitable access to Wi-Fi for students who lack such access at home. Also highlighted were plans to upgrade school security systems, including the creation of secure entryways and the enhancing of video-security and notification systems. Finally, she noted the numerous requests for classroom learning technology upgrades which included plans aimed at implementing one-to-one technology initiatives as well as plans to install new interactive displays that allow for a more engaging learning experience. Dr. Pagano explained the importance of this technology, especially for English language learners and students with disabilities, highlighting translation and closed captioning services as well as the ability for students to take virtual fieldtrips to places otherwise not accessible in the traditional classroom setting. Dr. Pagano closed by thanking teachers and educators throughout the State who support their students and communities.

Dr. Coughlin opened by indicating NYSED's support for the 48 Smart Schools Investment Plans before the Review Board. She noted districts' priority for campus safety, with many of the plans currently under consideration requesting upgrades to high-tech security infrastructure. These requests include updating to high resolution security cameras, creating secured entryways through door and window hardening enhancements, and replacing doorknobs so that they can be locked from the inside. She also expanded on districts' one-to-one laptop initiatives and the replacement of older interactive display boards, noting that both enhancements will enable students to connect to services not traditionally accessible at school. These enhancements will also generate interactive learning opportunities that will particularly benefit English language learners and students with disabilities. The improvement of Wi-Fi across campuses by adding network cabling in instructional spaces and the addition of generators for backup support in the event of any power outages was also highlighted. She concluded her remarks by sharing that the approval of these plans will allow districts the ability to utilize innovative network devices, ensure network needs are met during high demand periods, and provide a safe and secure learning environment for students and teachers.

The first item of business was for the Board to consider the minutes from the previous meeting on March 7, 2023. Dr. Pagano motioned to approve the minutes and Dr. Coughlin seconded the motion. The minutes were unanimously approved.

Mr. Smingler asked the Board to consider the following Resolutions:

Resolution No. 2023-04: Approving a Certain Special Education Smart Schools Investment Plan

Dr. Coughlin motioned to adopt the Resolution. Dr. Pagano seconded the motion, and the Resolution was unanimously adopted.

Resolution No. 2023-05: Approving Certain Smart Schools Investment Plans

Dr. Coughlin motioned to adopt the Resolution. Dr. Pagano seconded the motion, and the Resolution was unanimously adopted.

Mr. Smingler said the State Education Department, on behalf of the Board, would notify the school districts whose plans were approved and would post the plans on its website. He noted that with the approval of plans in the current meeting, the Smart Schools Review Board has now approved a total of 1,335 plans, totaling \$1.79 billion in projects for 625 school districts and 69 special education schools.

Mr. Smingler then asked the Board for a motion to adjourn the meeting. Dr. Pagano motioned to adjourn the meeting. Dr. Coughlin seconded the motion. The motion to adjourn the meeting was unanimously approved.

The meeting was adjourned at 2:45 PM.

Respectfully submitted,

Catherine Degen Secretary

Smart Schools Review Board

RESOLUTION No. 2024-01

APPROVING SMART SCHOOLS INVESTMENT PLANS FOR SPECIAL EDUCATION SCHOOLS

WHEREAS, Chapter 54 of the Laws of 2014 appropriated \$5 million for payment of the costs of capital projects undertaken by or on behalf of special act school districts, state-supported schools for the blind and deaf and approved private special education schools (collectively, "special education schools"), pursuant to investment plans approved by the Smart Schools Review Board (the "Board"), created pursuant to Chapter 56 of the Laws of 2014 (the "Smart Schools Bond Act of 2014"), for acquisition or installation of technology equipment; and

WHEREAS, the Board is authorized by Chapter 54 of the Laws of 2014 and section 3641(16) of the Education Law, created by the Smart Schools Bond Act of 2014, to approve smart schools investment plans ("plans") submitted by special education schools for compliance with all eligibility criteria and other requirements set forth in the guidelines for special education schools; and

WHEREAS, the Board's guidelines for special education schools require that, in each plan, special education schools allocate the intended expenditure of Smart Schools funds into the categories (A) Classroom Technology, (B) High-Tech Security Features, (C) School Connectivity, and/or (D) Replacement of Transportable Classrooms, and further allocate such funds by sub-category within each category; and

WHEREAS, in accordance with Chapter 54 of the Laws of 2014 and section 3641(16) of the Education Law, the Board may approve or reject such plans, or may return such plans for modifications; and

(continued on next page)

WHEREAS, the Board has reviewed the plans identified in Addendum 1, attached hereto, for their compliance with all eligibility criteria and other requirements set forth in the guidelines for special education schools; and

WHEREAS, the Board has determined that the plans identified in Addendum 1, attached hereto, are compliant with all eligibility criteria and other guidance set forth in the guidelines for special education schools;

NOW THEREFORE BE IT RESOLVED that the Board, in accordance with Chapter 54 of the Laws of 2014, finds that the plans identified in Addendum 1, attached hereto, are compliant with all eligibility criteria and other requirements set forth in the guidelines for special education schools, and hereby approves such plans accordingly; and

NOW THEREFORE BE IT FURTHER RESOLVED that the Board, for all plans approved herein, hereby authorizes the State Education Department to approve reallocations of funds between categories and/or sub-categories in a special education school's Board approved plan without the approval of an amendment or supplement by the Board so long as: (A) such reallocation does not result in the addition, deletion, or substitution of any project to be undertaken in accordance with a special education school's Board approved plan, (B) such reallocation is necessitated by (i) higher-than-expected construction bid costs, (ii) an increase in the cost of devices due to the introduction of a new technical standard, and/or (iii) an unforeseen event that threatens health or safety and requires immediate corrective action, and (C) (i) the amount reallocated is less than 25% of the Board approved plan total budget, and (ii) the Board approved plan total budget remains unchanged.

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This resolution shall take effect immediately and remain in effect until modified, replaced or repealed by resolution of the Board.

No. 2024-01 Dated: _____

Addendum 1 Smart Schools Bond Act - Smart Schools Investment Plans Review Board Meeting 21 - March 5, 2024

Special Education Plans				
Entity Name	Total Budgeted			
HAWTHORNE COUNTRY DAY SCHOOL	\$47,498			
LA SALLE SCHOOL	\$0			
Total	\$47,498			
Plan Count	2			

Expenditure Category					
School Connectivity	Classroom Technology	High-Tech Security			
\$0	\$47,498	\$0			
\$28,385	(\$28,385)	\$0			
\$28,385	\$19,113	\$0			
1	2	0			

Smart Schools Review Board

RESOLUTION No. 2024-02

APPROVING SMART SCHOOLS INVESTMENT PLANS

WHEREAS, the Smart Schools Review Board ("the Board"), created pursuant to Chapter 56 of the Laws of 2014, is required by section 3641(16) of the Education Law to review all smart schools investment plans ("plans") submitted by school districts for compliance with all eligibility criteria and other requirements set forth in the guidelines; and

WHEREAS, the Board's guidelines require that, in each plan, school districts allocate the intended expenditure of Smart Schools Bond Act funds into the categories (A) School Connectivity, (B) Connectivity Projects for Communities, (C) Classroom Technology, (D) Pre-Kindergarten Classrooms, (E) Replacement of Transportable Classrooms, and/or (F) High-Tech Security Features, and further allocate such funds by sub-category within each category; and

WHEREAS, in accordance with section 3641(16) of the Education Law, the Board may approve or reject such plans, or may return such plans to the school district for modifications; and;

WHEREAS, the Board has reviewed the plans identified in Addendum 1, attached hereto, for their compliance with all eligibility criteria and other requirements set forth in the guidelines; and

WHEREAS, the Board has determined that the plans identified in Addendum 1, attached hereto, are compliant with all eligibility criteria and other requirements set forth in the guidelines;

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NOW THEREFORE BE IT RESOLVED that the Board, in accordance with section 3641(16) of the Education Law, finds that the plans identified in Addendum 1, attached hereto, are compliant with all eligibility criteria and other requirements set forth in the guidelines, and hereby approves such plans accordingly; and

NOW THEREFORE BE IT FURTHER RESOLVED that the Board, in accordance with Chapter 56 of the Laws of 2014 and for all plans approved herein, hereby authorizes the State Education Department to approve reallocations of funds between categories and/or sub-categories in a school district's Board approved plan without the approval of an amendment or supplement by the Board so long as: (A) such reallocation does not result in the addition, deletion, or substitution of any project to be undertaken in accordance with a school district's Board approved plan, (B) such reallocation is necessitated by (i) higher-than-expected construction bid costs, (ii) an increase in the cost of devices due to the introduction of a new technical standard, (iii) an unforeseen event that threatens health or safety and requires immediate corrective action, and/or (iv) cost overruns experienced on a Connectivity Projects for Communities project; and (C) (i) the amount reallocated is less than the greater of \$20,000 or 10% of the Board approved plan total budget, and (ii) the Board approved plan total budget remains unchanged.

This resolution shall take effect immediately and remain in effect until modified, replaced or repealed by resolution of the Board.

No. 2024-02 Dated: _____

Addendum 1 Smart Schools Bond Act - Smart Schools Investment Plans Review Board Meeting 21 - March 5, 2024

District Name	Total Budgeted
ADIRONDACK CSD	\$221,616
ALBION CSD	\$239,971
ALEXANDER CSD	\$197,965
ALTMAR-PARISH-WILLIAMSTOWN CSD	\$799,053
ALTMAR-PARISH-WILLIAMSTOWN CSD	\$0
AMHERST CSD	\$1,043,272
AUSABLE VALLEY CSD	\$0
BAINBRIDGE GUILFORD CSD	\$365,787
BALDWINSVILLE CSD	\$464,904
BAYPORT-BLUE POINT CSD	\$528,074
BRASHER FALLS CSD	(\$62)
BRUSHTON-MOIRA CSD	\$0
CANDOR CSD	\$105,000
CARMEL CSD	\$63,010
CASSADAGA VALLEY CSD	\$378,700
CENTRAL VALLEY CSD	\$1,719,539
COMMACK UFSD	\$473,189
COPIAGUE UFSD	(\$146,054)
EAST RAMAPO CSD	\$778,507
FORESTVILLE CSD	\$358,413
GENESEO CSD	\$204,065
GERMANTOWN CSD	\$128,632
GOWANDA CSD	\$79,298
GRAND ISLAND CSD	\$634,501
HAMBURG CSD	\$1,656,729
JAMESVILLE-DEWITT CSD	(\$2)
LAKE GEORGE CSD	\$32,229
LISBON CSD	\$682,135
MADISON CSD	\$11,572
MASSENA CSD	\$990,627
MONTICELLO CSD	\$2,217,375
MOUNT MARKHAM CSD	\$191,070
NEWFANE CSD	\$387,935
NEW PALTZ CSD	\$368,150
	\$79,000
	\$174,372
NORTH COLLINS CSD	\$177,100
	\$29,185
	\$331,730
ORCHARD PARK CSD	\$715,796
OTSELIC VALLEY CSD PEMBROKE CSD	\$219,594 (\$28,008)
	(\$28,908)
RAVENA COEYMANS SELKIRK CSD SAG HARBOR UFSD	\$891,242
	\$170,848
SANDY CREEK CSD	(\$1) \$123 754
SANDY CREEK CSD SARANAC CSD	\$123,754 \$199,625
SCHALMONT CSD	\$199,625 \$301,500
SIDNEY CSD	\$218,307
SOUTH JEFFERSON CSD	(\$1)
TONAWANDA CITY SD	\$218,000
VALLEY CSD	\$218,000
VALLEY CSD	\$898,322
WEST BABYLON UFSD	(\$261,278)
WEST BABTEON OF SD	\$1,044,126
WEST ISLIP UFSD	\$1,835,359
YONKERS CITY SD	\$4,472,551
Total	\$26,985,634
Plan Count	57

Expenditure Category						
School	Classroom	Pre-K	, High-Tech	Nonpublic		
Connectivity	Technology	Classrooms	Security	Schools		
\$0	\$221,616	\$0	\$0	\$0		
\$0	\$0	\$0	\$239,971	\$0		
\$37,096	\$0 \$799.053	\$0	\$160,869	\$0 \$0		
\$0 (\$31,140)	\$799,053	\$0 \$0	\$0 \$0	\$0 \$0		
(\$31,140) \$0	\$31,140 \$0	\$0 \$1,043,272	\$0 \$0	\$0 \$0		
(\$23,395)	\$23,395	\$0	\$0	\$0 \$0		
(\$20,000) \$0	φ <u>2</u> 0,000 \$0	\$0 \$0	\$365,787	\$0 \$0		
\$0	\$0 \$0	\$0	\$464,904	\$0		
\$15,213	\$0	\$0	\$512,861	\$0		
\$0	\$0	\$0	(\$62)	\$0		
\$0	\$15,086	\$0	(\$15,086)	\$0		
\$0	\$0	\$0	\$105,000	\$0		
\$0	\$0	\$0	\$63,010	\$0		
\$0	\$83,700	\$0	\$295,000	\$0		
\$0	\$0	\$0	\$1,719,539	\$0		
\$473,189	\$0	\$0	\$0	\$0		
\$0	\$0	\$0	(\$146,054)	\$0		
\$0	\$0	\$0	\$778,507	\$0		
\$0	\$0	\$0	\$358,413	\$0		
\$0	\$0	\$0	\$204,065	\$0		
\$0	\$128,632	\$0	\$0	\$0		
\$0	\$79,298	\$0	\$0	\$0		
\$379,601	\$254,900	\$0	\$0	\$0		
\$0 (\$2)	\$0 \$0	\$0 \$0	\$1,656,729 \$0	\$0 \$0		
(\$2) \$0	\$32,229	\$0 \$0	\$0	\$0 \$0		
\$0	\$32,229	\$0 \$0	\$682,135	\$0 \$0		
\$0	\$11,572	\$0 \$0	\$002,135	\$0 \$0		
\$0	\$990,627	\$0	\$0	\$0 \$0		
\$0	\$0	\$0	\$2,217,375	\$0		
(\$95,572)	(\$222,366)	\$0	\$509,008	\$0		
\$0	\$0	\$0	\$387,935	\$0		
\$0	\$368,150	\$0	\$0	\$0		
\$0	\$0	\$0	\$79,000	\$0		
\$0	\$0	\$0	\$174,372	\$0		
\$0	\$177,100	\$0	\$0	\$0		
\$0	\$0	\$0	\$29,185	\$0		
\$0	\$331,730	\$0	\$0	\$0		
\$0	\$679,000	\$0	\$0	\$36,796		
\$0	\$0	\$0	\$219,594	\$0		
(\$35,072)	\$11,400	\$0	(\$5,236)	\$0		
\$0	\$0	\$0	\$891,242	\$0 \$0		
\$86,398	\$84,450	\$0 \$0	\$0	\$0 \$0		
\$0 \$0	\$0 \$0	\$0 \$0	(\$1) \$123,754	\$0 \$0		
\$0	\$0 \$199,625	\$0 \$0	\$123,734	\$0 \$0		
\$0	\$199,025	\$0 \$0	\$0	\$0 \$0		
\$0	\$001,500	\$0 \$0	\$218,307	\$0 \$0		
\$0	\$0 \$0	\$0	(\$1)	\$0 \$0		
\$0 \$0	\$0 \$0	\$0	\$218,000	\$0		
(\$231,000)	\$0	\$0	\$231,212	\$0		
\$0	\$0	\$0	\$898,322	\$0		
\$0	(\$261,278)	\$0	\$0	\$0		
\$0	\$0	\$0	\$1,044,126	\$0		
\$0	\$0	\$0	\$1,835,359	\$0		
\$0	\$0	\$0	\$4,472,551	\$0		
\$575,316	\$4,340,559	\$1,043,272	\$20,989,691	\$36,796		
11	22	1	36	1		