

CITY UNIVERSITY OF NEW YORK

MISSION

The City University of New York (CUNY) is the third-largest public university system in the nation. The City University had its origin in the Free Academy established in 1847 under the auspices of the New York City Board of Education. The University's mission is to provide affordable higher education with a focus on the urban community of New York City.

ORGANIZATION AND STAFFING

The City University of New York has 11 senior colleges, a Graduate School and University Center, a Law School, and six community colleges. The University is governed by a 17-member Board of Trustees comprised of: ten members appointed by the Governor, five members appointed by the Mayor, and two ex-officio members — the chairs of the Student Senate and the Faculty Senate.

The chief executive officer of the University is the Chancellor, who is appointed by the Board of Trustees. Individual college presidents are also appointed by the Board of Trustees.

University operations are governed by fewer of the State government controls that are imposed on other State agencies, reflecting executive and legislative interest in providing enhanced administrative and managerial flexibility to both the City University and the State University.

FISCAL BACKGROUND AND BUDGET HIGHLIGHTS

New York City's fiscal crisis in the 1970's led to State assumption of full financial responsibility for CUNY's senior college operations, begun on a phased basis in 1979 and completed in 1982. In conjunction with the City of New York, the State also supports CUNY's community colleges.

SENIOR COLLEGES

CUNY senior colleges have two major funding sources: State support and tuition revenue. Additional support is secured from New York City and from various fees. New York City provides support for the costs of associate degree programs at CUNY's senior colleges and a share of the central administration costs attributable to the community colleges. New York City also pre-finances CUNY's senior college operating costs; the State subsequently reimburses the City for CUNY's net operating expenses.

For the 2001-02 academic year, the senior college operating budget will be \$1.027 billion — increase of \$9.1 million from the 2000-01 amount. State support for the net operating expenses of the senior colleges in the 2001-02 academic year will be \$612 million.

For the 2001-02 fiscal year, which overlaps two academic years, State support for the net operating expenses of the senior colleges will be \$609.6 million. This appropriation is used to reimburse New York City for its pre-financing of senior college expenses.

Additional State funding of \$20.0 million is provided as a lump sum for cost increases in personal service and non-personal service; operation of a new Baruch College facility scheduled to open early in the 2001-02 academic year; full-time faculty and other priorities of the Trustees.

With an additional \$1 million in State support, children with English proficiency deficiencies will have expanded opportunities to enhance their language skills in summer immersion programs provided through a collaboration between the City University and the New York City Board of Education.

CUNY will continue a financial aid pilot program, begun in 2000-01, in which students with a demonstrated record of achievement are able to attend a CUNY senior or community college on a part-time basis and be eligible for tuition assistance. This program is intended to increase the number of students who successfully obtain their college degrees by recognizing the need for certain students to adjust their courseloads to accommodate work and family responsibilities.

Savings from productivity improvements should also be available to offset the cost of ongoing and new initiatives, including those encompassed in the University's recently approved Master Plan. One of the University's primary goals is to increase the number of full-time faculty, in order to reduce reliance on adjunct staff. It is anticipated that the Board of Trustees will continue its policy of allocating new faculty positions to individual colleges based on performance measures, such as graduation and retention rates, administrative efficiency, student satisfaction and the level of sponsored research.

COMMUNITY COLLEGES

CUNY community colleges have three basic funding sources: State support, New York City support and tuition revenue. The majority of State funding is for operating aid, including rental costs. Separate appropriations are provided for child care services, contract courses and College Discovery — an educational opportunity program for disadvantaged community college students.

Consistent with their important role in ensuring access to public higher education, CUNY's community colleges will be funded at the enriched levels established for the 2000-01 academic year. The 2001-02 academic year budget is predicated on \$2,250 per full-time equivalent (FTE) student in base aid and an aidable enrollment of 55,800 FTE students. Total operating aid, including rental funding, is \$126.2 million for the 2001-02 academic year. The budget also provides \$1.4 million for the Child Care and College Discovery programs and \$1 million for contract and workforce development courses. The total community college appropriation for the 2001-02 fiscal year, which overlaps two academic years, is \$128.6 million.

CAPITAL PROJECTS

The State finances all CUNY capital project costs for senior colleges, other than Medgar Evers College, and shares the capital costs for community colleges and Medgar Evers with the City of New York.

In 1998-99, CUNY received appropriations totaling \$1.0 billion in support of the Governor's multi-year Capital Investment Program, with language specifying that amounts to be obligated from subsequent reappropriations were to be pursuant to a plan developed by the Governor. Concomitantly, CUNY's bond cap was increased by \$660 million, for a total bonding authorization of \$3.4 billion, to cover CUNY's planned bond sales for the course of the Capital Investment Program.

CUNY's capital reappropriations for 2001-02 support the fourth year of the Governor's multi-year Capital Investment Program which provides for additional facility and infrastructure improvements at City University senior and community colleges, consistent with the University's needs and priorities. In 2001-02, additional funding will be provided for two major projects to create improved facilities at Brooklyn and John Jay colleges and for critical health and safety, preservation and handicapped access projects throughout the University. A bond sale by the Dormitory Authority of the State of New York will provide \$160 million for the State's share of project costs to be obligated during 2001-02.

PROGRAM HIGHLIGHTS

The City University of New York offers a wide variety of educational avenues ranging from vocational courses to doctoral degree programs. More than 195,000 full-time and part-time students — 131,000 at the senior colleges and 64,000 at the community colleges — were enrolled in degree programs for the fall 2000 semester.

Among academic offerings and programs, the following programs are of note:

- The Language Immersion Program is designed to strengthen the language skills of first year students prior to their entry into collegiate coursework. This intensive, full-time program has successfully taken a holistic approach to language development. The program operates at eight sites and, in its brief history, has helped more than 8,000 students to prepare for full collegiate matriculation.
- The College Preparatory Initiative is a system-wide collaboration between the City University and the New York City public schools to improve the academic preparation of high school students. The cooperative effort has enabled CUNY to strengthen its academic prerequisites for admission to the University.
- The Workforce Development Initiative is a University-wide program designed to help meet New York City's current and future labor force needs. The University has been successful in garnering support from the private sector to supplement its State funding for this program.
- The New York City Alliance for Minority Participation is a consortium of 16 CUNY campuses that have joined with the National Science Foundation in a cooperative venture to increase the number of under-represented students successfully completing science, mathematics, engineering and technology baccalaureate programs.
- Approximately 80 research institutes and centers are located throughout the University. Notable examples include the Levich Institute for Physico-Chemical Hydrodynamics at City College and the Institute for Biomolecular Structure and Function at Hunter College. University-wide research activities have been enhanced by the Applied Science Coordinating Institute.

The CUNY Board of Trustees has advanced a series of significant actions to improve academic program quality and strengthen the planning and management functions of the University. These actions include establishing more rigorous admissions criteria and implementing a new remedial education policy. The Board of Trustees continues to encourage campuses to set higher standards, reduce time- to-program completion, and reallocate resources through program consolidation.

Under the City University's remedial education policy, students obtain such instruction at community colleges, through summer session and inter-session skills immersion programs at senior colleges, and through the Prelude to Success Program — a year-round skills immersion program at the senior colleges. Pursuant to the schedule established for the phase-in of this policy, seven colleges (Baruch, Brooklyn, Hunter, John Jay, NYC Technical, Queens, and the College of Staten Island) will have implemented the policy for the 2000-01 academic year. The four remaining senior colleges (City, Lehman, Medgar Evers and York) will be covered in 2001-02.

The City University recently received approval of its Master Plan by the Board of Regents. The plan's objectives include establishing a more rigorous and selective University system; improving CUNY's teacher education programs; expanding collaborative and outreach programs with the New York City Board of Education; and facilitating economic development. The University intends to implement several initiatives to achieve these objectives. For example, the Honors College initiative will provide access to programs and expertise throughout the University and is expected to attract exceptional students to CUNY colleges, thus fostering a more academically challenging environment. CUNY plans to admit its first Honors College students in Fall 2001.

**ALL FUNDS
APPROPRIATIONS
(dollars)**

<u>Category</u>	<u>Available 2000-01</u>	<u>Appropriations Recommended 2001-02</u>	<u>Change</u>	<u>Reappropriations Recommended 2001-02</u>
State Operations	1,108,368,000	1,117,468,000	9,100,000	0
Aid To Localities	738,257,000	752,408,000	14,151,000	0
Capital Projects	0	0	0	1,065,539,000
Total	<u>1,846,625,000</u>	<u>1,869,876,000</u>	<u>23,251,000</u>	<u>1,065,539,000</u>

**STATE OPERATIONS
ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE
APPROPRIATIONS
(dollars)**

<u>Fund Type</u>	<u>Available 2000-01</u>	<u>Recommended 2001-02</u>	<u>Change</u>
Special Revenue Funds - Other	90,000,000	90,000,000	0
Fiduciary Funds	<u>1,018,368,000</u>	<u>1,027,468,000</u>	<u>9,100,000</u>
Total	<u>1,108,368,000</u>	<u>1,117,468,000</u>	<u>9,100,000</u>

**AID TO LOCALITIES
ALL FUNDS FINANCIAL REQUIREMENTS BY FUND TYPE
APPROPRIATIONS
(dollars)**

<u>Fund Type</u>	<u>Available 2000-01</u>	<u>Recommended 2001-02</u>	<u>Change</u>
General Fund	<u>738,257,000</u>	<u>752,408,000</u>	<u>14,151,000</u>
Total	<u>738,257,000</u>	<u>752,408,000</u>	<u>14,151,000</u>

**AID TO LOCALITIES
ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM
APPROPRIATIONS
(dollars)**

<u>Program</u>	<u>Available 2000-01</u>	<u>Recommended 2001-02</u>	<u>Change</u>
Community College Programs			
General Fund	129,724,000	128,615,000	(1,109,000)
Institutional Support Services			
General Fund	594,176,000	609,593,000	15,417,000
Senior College Pension Payments			
General Fund	14,200,000	14,200,000	0
Community Projects			
General Fund	<u>157,000</u>	<u>0</u>	<u>(157,000)</u>
Total	<u>738,257,000</u>	<u>752,408,000</u>	<u>14,151,000</u>

CITY UNIVERSITY

**CAPITAL PROJECTS
ALL FUNDS FINANCIAL REQUIREMENTS BY PROGRAM
APPROPRIATIONS
(dollars)**

<u>Comprehensive Construction Program</u>	<u>Available 2000-01</u>	<u>Recommended 2001-02</u>	<u>Change</u>	<u>Reappropriations 2001-02</u>
Senior Universities				
General Maintenance and Improvements				
Capital Projects Fund	0	0	0	56,150,000
Capital Projects Fund - Advances	0	0	0	516,637,000
Program Changes - Expansion and Improvements				
Capital Projects Fund	0	0	0	5,000,000
Capital Projects Fund - Advances	0	0	0	0
Preservation of Facilities				
Capital Projects Fund	0	0	0	285,000
New Facilities				
Capital Projects Fund	0	0	0	0
Capital Projects Fund - Advances	0	0	0	352,300,000
City University of New York Capital Projects Fund				
City University of New York Capital Projects Fund	0	0	0	2,735,000
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>933,107,000</u>
Community Colleges				
General Maintenance and Improvements				
Capital Projects Fund	0	0	0	14,070,000
Capital Projects Fund - Advances	0	0	0	116,609,000
Program Changes - Expansion and Improvements				
Capital Projects Fund	0	0	0	1,594,000
Capital Projects Fund - Advances	0	0	0	0
New Facilities				
Capital Projects Fund	0	0	0	159,000
Subtotal	<u>0</u>	<u>0</u>	<u>0</u>	<u>132,432,000</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>1,065,539,000</u>